

CYBER SAFETY PROJECT

CURRICULUM SUBSCRIPTION

3-4 LESSON SAMPLE



FIND OUT MORE

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Knowing Where You Are Online

RESPONSIBILITY

LEARNING FOCUS

The online spaces we use to share and store content are many and varied. More often than not, these platforms contain aspects of our personal information. Understanding the potential audience for this information or content is critical in maintaining a safe and responsible digital presence, sometimes referred to as your 'digital footprint'.

In this lesson, students learn a simple way of exploring this complex concept – a strategy known as 'Personal, Private, Public' – and evaluate digital spaces using this criteria.

LEARNING AREA OUTCOMES MET



Health & Physical
Education



Digital
Technologies

GENERAL CAPABILITY OUTCOMES MET



Digital
Literacy



Critical &
Creative Thinking



Ethical
Understanding

LEARNING INTENTION

We are learning to identify public (open), private (shared) and personal online spaces.

SUCCESS CRITERIA

I can define online spaces as public, private or personal.

I can identify online spaces as public, private or personal.

LESSON SEQUENCE

TUNE THEM IN

Introduce the class to the concept of public, private and personal online spaces, using the thinking tool to support their learning. Reflect on how users can store information and post content online.

Some guiding questions to ask your students:

- Have you ever taken a photo on a digital device? Where is it stored? Who can see it? How could you help someone you know to see it? How could the whole world see it?
- What are some different spaces online where we can share content, communicate and connect?

Use student responses to this final question to create a list on the board for students to reference during this lesson's 'Let Them Learn' section.

LET THEM LEARN

Students will work to create a 'Personal, Private, Public' spinner to showcase their knowledge of the 3 spaces online. At each layer, students will be required to define each space and provide at least one example of a site, app or platform that represents this online space. Students will then cut out each circle of the 'Personal, Private, Public' spinner template and attach all 3 spaces together using a split pin.

TAKE THEM FURTHER (OPTIONAL)

Ask students to consider what personal information would be appropriate to share in each of these three different types of spaces. What ethical considerations might you make when posting information to different types of spaces? For example, what if you were to share somebody else's information to these spaces? What could you do if you posted information to one of these spaces and then decided it was a poor choice? What could you do if you saw information that somebody else posted in one of these spaces and you felt uncomfortable about it?

ROUND IT OUT

Students will have now created a resource that they can use to teach a member of their family or a Year 1 or 2 student about the different digital spaces where people can share content, communicate and connect online. As a group, practise what you might say to your friends or family.

ACTIVITY RESOURCES



- + 'Personal, Private, Public Spaces visual explainer
- + 'Personal, Private, Public spinner template (1 copy per student)
- + Split pins (1 per student)



SUSTAINABILITY TIP There's no need to print the visual explainer. You can use it as a reference when planning the lesson and display it on a screen or whiteboard for students to support their understanding.

Personal, Private & Public Spaces

PERSONAL

WHAT IS IT?

The most secure spaces.
A **personal** space is for 'my' eyes only and requires a password to access.



EXAMPLES

Email Inbox, Google Drive, OneDrive, Internet Banking.

PRIVATE

WHAT IS IT?

Shared devices or platforms where multiple users can access and view content posted and shared.
A **private** space is often a space online where you invite, request and accept individuals to be a part of. Therefore users operating a private space should always think about their audience before publishing or posting.



EXAMPLES

Any Social Networking App or Gaming platform with a profile set to PRIVATE.
A shared family iPad could also be a PRIVATE space.

PUBLIC

WHAT IS IT?

Open spaces online where anyone who would like to access the space/account/profile can.
Within a **public** space there are no restrictions on who can see the content published or access the account/profile.



EXAMPLES

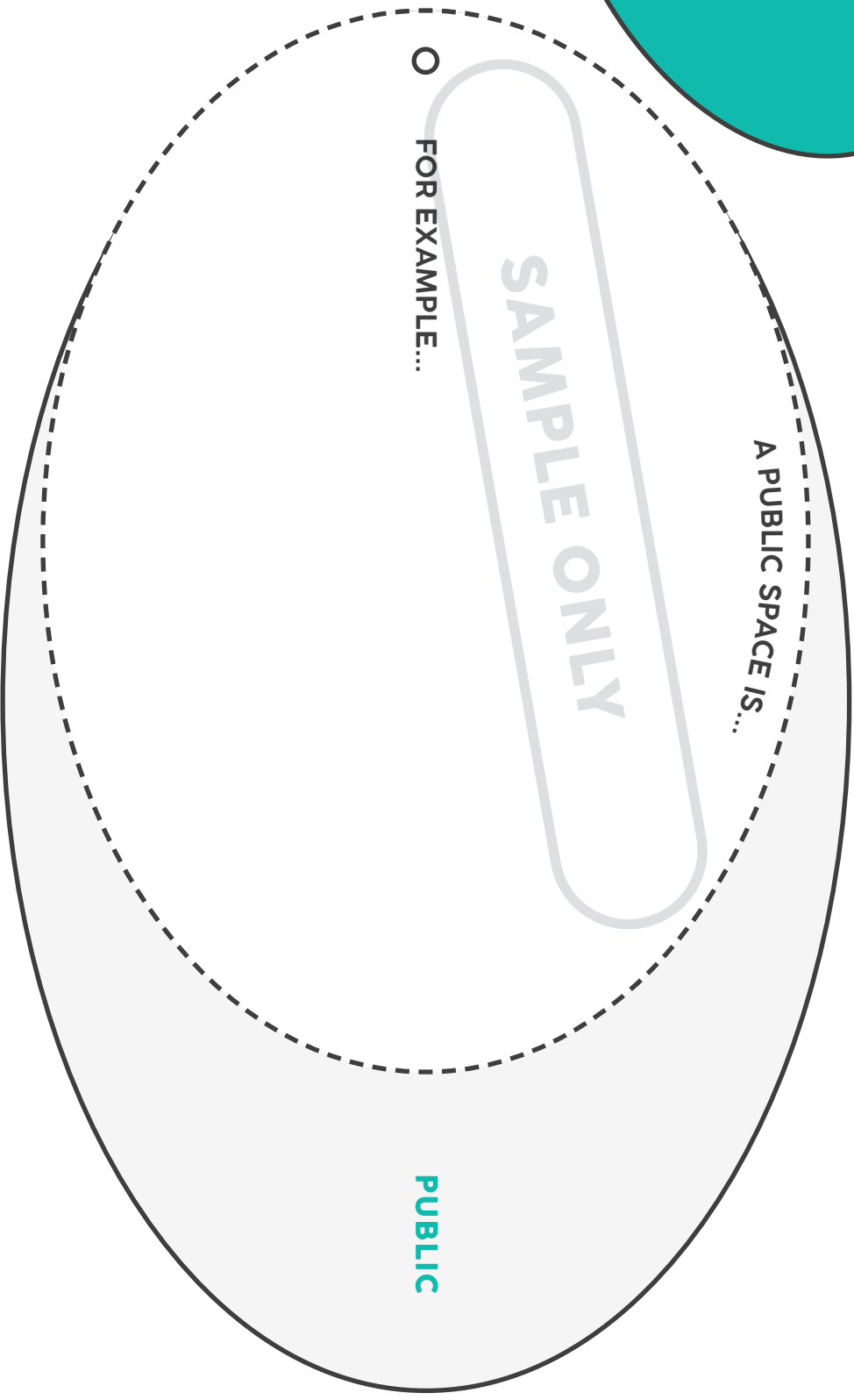
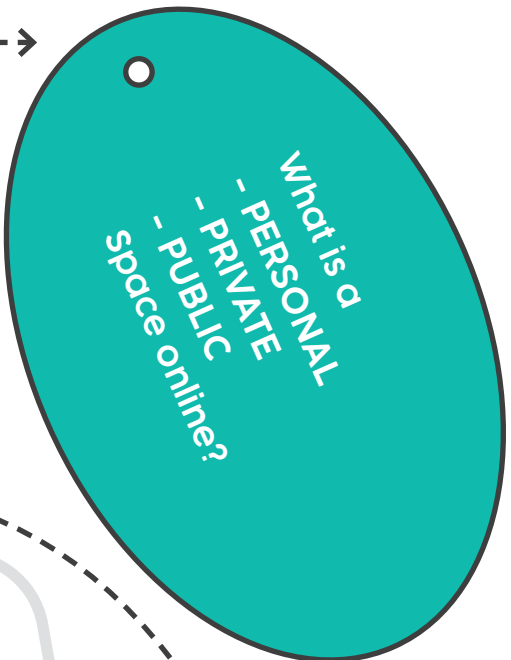
Any Social Networking App or Gaming platform with a profile set to PUBLIC.
Websites or blogs you have published yourself or YouTube channels.



BRAINSTORM PROMPTS FOR 'TUNE THEM IN'

- **Communication tools** (Email, Facebook, WhatsApp, KiK, Today's Meet, Chatrooms)
- **Video viewing and sharing platforms** (YouTube, Vimeo, Music.ly, Vine, Snapchat, TikTok)
- **Photo viewing and sharing platforms** (Instagram, Snapchat)
- **Gaming** (Minecraft, Roblox, Moshi Monsters, Fortnite)
- **Social Networking** (Twitter, LinkedIn, Facebook)
- **Online Learning Spaces** (Microsoft O365, Google Apps for Education, Mathletics)

Personal, Private, Public spinner



Personal, Private, Public spinner

